

Preparing for partnership checklist

Involve as many colleagues as possible from the start in considering the following questions:

- Why do we want a partnership with a school in another continent? Are we all in agreement? If not, how might this affect partnership development?
- How will the partnership enhance the goals of our school and benefit teaching and learning?
- How welcoming is our school and its communities to new people and new ideas? If our school is not particularly welcoming, how can we improve this?
- Does our school have the capacity to enter into a partnership at this time?
- What particular challenges will we face in a new partnership?
- Should we consider having a partnership with a school nearer home?

More practically:

- Do we have the support of our head teacher and the senior management team?
- Have we identified any additional start up costs that may be incurred, e.g. staff time, postage etc, and explored ways of covering these?
- Have we set up a partnership committee?
- Have we contacted individuals and organisations in the community who may be able to provide support?
- Have we found out if there are existing partnerships in our local area?
- Have we looked at the **DFID Global School Partnerships website** www.britishcouncil.org/globalschools?
- Have we contacted our **DFID Global School Partnership co-ordinator** [Global Schools?](#)

Assess our current situation:

- Have we identified the global education work that is already happening in our school?
- Have we identified staff skills and experience which will contribute to the partnership?

Have we done preparatory work with learners about:

- Globalization (food, farming, trade)
- Colonisation (especially between European and partner countries)
- Sustainable development
- Peace and conflict, locally and globally
- Identity and belonging
- Perceptions of other people and places
- School Council involvement?